





Classroom Rules

The classroom rules are designed to ensure that no student's behavior with the learning of others:

1. Be on time and prepared to learn!
2. Cheating of any kind is prohibited.
3. Professional language required. (Absolutely no use of vulgar, profane, or inappropriate language in the classroom/lab.)
4. Do not leave your seat without permission, and only two students can use the restroom during class.
5. School issue Technology are the **ONLY** electronic devices allowed to be used in class for digital assignments.
6. No pictures or videos are to be taken of students in classroom, unless it is an approved project.
7. Eating and/or drinking is prohibited (*other than water in a clear bottle*)



Restroom Routines and Procedures

Teacher will greet students upon arrival to class.
Enter classroom quietly – removing hood or hat.
Bookbags are to be stored beneath computer tables
Turn-off cell phone / Ear Pods / Ear Beats Devices – not allowed during class activities.
Go to Canvas – classroom discussion while I take attendance.

Request by raising of hand or acknowledge Teacher / Substitute; **not permitted** during the first 10 minutes or the final 10 minutes of the class period *** *Use restroom during transition to class.*

Dismissal Routine

*** I may pick a student to be the timekeeper.

Stop class 2 to 5 minutes before the bell.
Clean work area – classroom.
Pack-up ALL belongings – dismiss by the Teacher / Substitute.

Assessment Methods:

Projects: Individual or group projects related to financial analysis, budgeting, or investment scenarios for a business.

Class Participation: Active engagement in class discussions, case studies, and real-world business examples.



Grading Policy: Grades will be determined based on the following weights:

Major (Unit Test): 40%

Minor (Quizzes): 60%

****** Students will be asked to dress professionally for business – instructed by the teacher.**

Note: The syllabus is subject to change. Students will be notified of any modifications in advance.

